

Essendon CofE Primary School

Let us consider how to stir up one another to love and good works

Music: values-linked progression of skills

❖ **Love yourself / Independence & wellbeing**

❖ **Love learning / Knowledge & skills**

❖ **Love others / Inclusivity & respect**

❖ **Love the world you live in / Awe & wonder**

❖ **Love God / Spirituality & insight**

Values & Intentions	Focus of development	Linked EYFS Outcomes	Y1-2 Progression	Y3-4 Progression	Y5-6 Progression
<p>Love yourself</p> <p>Independence and wellbeing</p>	<p>Self-knowledge</p> <p>Self-esteem</p> <p>Metacognition</p> <p>Self-evaluation</p> <p>Creativity</p> <p>Courage</p> <p>Resilience</p> <p>Joy</p>		<ul style="list-style-type: none"> • Take pride in your own efforts • Begin to value effort over outcome • Work independently • Take inspiration from others • Recognise your own successes • Begin to judge your own work against your own past efforts, not the work of others • Maintain a positive outlook in the face of unfavourable outcomes • View the creative process as an inherently joyful experience • Be prepared to try something new 	<ul style="list-style-type: none"> • Recognise and celebrate your own efforts and the progression of your skills • Understand the importance to your own wellbeing and self-image of valuing your effort and progress over your outcomes • Work in an independent and focused way to develop skills you have been shown • Judge your own performance against your own past efforts, not the work of others • Recognise how unfavourable outcomes can help guide future progression • Take joy in the process of self-expression and creativity • Be prepared to experiment and take risks, and ready to learn from the outcomes 	<ul style="list-style-type: none"> • Make links between all areas of creative expression • Recognise and value the creative process in all its forms as an opportunity for self-expression • Demonstrate resilience and perseverance when faced with challenges • View unfavourable outcomes as a step in a developmental journey, not as a failure • Show understanding of the joy to be found in the focused “flow” state of artistic expression • Demonstrate understanding that risk-taking and exploration are vital parts of the creative process

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<p>Love others</p> <p>Inclusivity & respect</p>	<p>Critical thinking</p> <p>Collaboration</p> <p>Evaluation</p> <p>Respect</p> <p>Honesty</p> <p>Humility</p>		<ul style="list-style-type: none"> • Take inspiration from the efforts and skills of others • Give honest feedback in a kind and considerate way • Contribute constructively to group projects • Work with others in a positive way to help solve problems and generate new ideas 	<ul style="list-style-type: none"> • Actively seek opportunities to learn from the efforts and skills of others • Collaborate constructively on a range of creative projects • Give feedback and suggestions in a sensitive and constructive way 	<ul style="list-style-type: none"> • Take inspiration from the efforts and skills of others • Demonstrate understanding of strategies for collaborating successfully with others • Show awareness of the impact on others of giving feedback in different ways
<p>Love God</p> <p>Spirituality & insight</p>	<p>Wisdom</p> <p>Spirituality</p> <p>Depth of reflection</p> <p>Understanding of art as a means of the communication of ideas</p>		<ul style="list-style-type: none"> • Know that music can be used to communicate ideas • Know that music has been a vital form of human expression for thousands of years • Recognise ways in which music has been used to communicate ideas about God • Use music as a means to express your own understanding of religious themes 	<ul style="list-style-type: none"> • Understand that music can be an important means of communicating ideas • Recognise how the use of music to communicate deep ideas has developed over time • Discuss how your own music and performance can be used to express ideas that you may find hard to put into words • Know that music can appeal to our senses, our emotions and our critical minds 	<ul style="list-style-type: none"> • Demonstrate understanding of the power of music as a means of expressing ideas • Use artistic expression within music in a variety of ways to communicate knowledge and ideas on a range of fundamental themes and “Big Questions” • Talk about how music helps us to gain awareness of ideas that are hard to express in words • Be able to discuss ways in which music can appeal to different senses and emotions
<p>Love learning</p> <p>Knowledge & skills</p>	<p>See Charanga skills ladders/scheme of work.</p>				

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<p>Love the world you live in</p> <p>Awe & wonder</p>	<p>Developing your own creative ideas</p> <p>Finding a connection to musical styles and being able to express musical preferences</p> <p>Taking inspiration from musicians, both classical and modern</p> <p>Respecting the differences in global music, and respecting the sights and sounds which inspire this.</p>		<ul style="list-style-type: none"> • Describe what the words of a song mean. • Take turns to discuss how a piece of music made you feel. • Listen carefully to other people’s music. • Explain how nature and the physical world can inspire music. • Explore different genres of music and explain personal preferences. • Explore different ways of making music in the world around us using our bodies, instruments and surroundings. • Tidy up any musical equipment when you have finished working 	<ul style="list-style-type: none"> • Describe the themes and emotions of musical pieces. • Create original pieces that are influenced by the music of others • Identify where moods can change through a piece of music. • Appreciate and comment on other people’s music. • Use nature and the physical world can inspire music. • Compare different genres of music and respectfully explain personal preferences. • Explore different ways of layering sounds in the world around us using our bodies, instruments and surroundings in unison. • Show understanding of why tidying up after ourselves shows respect for our environment and classmates 	<ul style="list-style-type: none"> • Comment on music with a fluent grasp of different genres and musical vocabulary • Respectfully compare and contrast different musical pieces, whilst expressing personal opinion. • Explain how music can be influential in both society and to other artists • Demonstrate understanding of why certain musical artists are considered particularly influential, and certain pieces have become particularly well-known • Develop and imaginatively extend musical ideas from different starting points. • Appreciate and reflect upon how an artist viewed a situation when creating their music. • Explore sources of inspiration from the natural world around us to create soundscapes and music. • Explain why song is often used to combat global issues, such as poverty, global warming and racism. • Take responsibility for tidying and organising resources after work has finished, demonstrating awareness of why this is
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					important to show respect for the environment and others in the class
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