Essendon C of E Primary School (VC)

Encouraging Everyone's Light To Shine (Matthew 5:16)

ART & DT Curriculum Map – Year A

Value	Essendon Way	Love Yourself	Love Others	Love God	Love Learning	Love the World You Live In
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pantherswood	Build a repertoire of songs and dances. Explore different sounds of instruments. Explore colour mixing. Create textures. Simple representations of events, people and objects. Our world – nursery rhymes.	Combine media. Construct with a purpose in mind, using a variety of resources. Initiate new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences.	Uses simple tools and techniques competently and appropriately. Select resources and adapt work where necessary. Choose particular colours to use for a purpose. Introduce a storyline or narrative into their play.	Select tools and techniques needed to shape, assemble and join materials they are using. Play cooperatively as part of a group to develop and act out a narrative.	Sing songs, make music and dance, and experiment with ways of changing them. Use what they have learnt about media and materials in original ways, thinking about uses and purposes	Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
Homewood	Drawing Drawing lines of different thickness Colouring – following lines Self portraits Andy Warhol	Colour Chaos Colour mixing Wassily Kandinsky	Making a moving vehicle Mechanics – moving wheels	Cooking Making bread Assembling, measuring, weighing	Printing Using repeating overlapping shapes Use shapes, vegetables to create prints Create wallpaper effects William Morris	Clay tiles Create a seaside scene Using tools and techniques
Warrenwood	Art in nature by William Morris, Andy Goldworthy and Henri Rousseau. 2D and 3D art pieces inspired by nature, using a range of materials and techniques.	Landscape paintings Preparing food festivals	Cave paintings – using different mediums e.g chalk, charcoal	Pirate portrait sketches – use of pencil and shading	Sculpture – creating clay Viking artifacts. Explore traditional Viking patterns and designs, including the use of runes.	Explore the illustrative style of Poonam Mistry and the influence from India. Van Gogh's Starry Night paintings

				Creating watercolour landscapes of the Northern Lights.	Vija Celmins' Night Sky series
George Stubbs \	Phidias	Matthew Picton	Ration cooking	Monet	Andre's Curruchich
Charcoal, water	Modroc	Oils	Charles Ginner	Mixed media	Weaving
colour	Sculpture	Oil painting	Textiles – Make do and mend (recyclyed	Collage	Print
	naturalism Charcoal, water	naturalism Modroc Charcoal, water colour Sculpture	naturalism Modroc Charcoal, water colour Sculpture Oils Oil painting	naturalism Modroc Oils Charcoal, water colour Sculpture Oil painting Textiles – Make do and mend (recyclyed	George Stubbs \ naturalism Modroc Charcoal, water colour Sculpture Oil painting Iandscapes of the Northern Lights. Matthew Picton Ration cooking Monet Charles Ginner Mixed media Textiles – Make do and mend (recyclyed

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Encouraging Everyone's Light To Shine (Matthew 5:16)

ART & DT Curriculum Map – Year B

Value	Essendon Way	Love Yourself	Love Others	Love God	Love Learning	Love the World You Live In
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pantherswood	Build a repertoire of songs and dances. Explore different sounds of instruments. Explore colour mixing. Create textures. Simple representations of events, people and objects. Our world – nursery rhymes.	Combine media. Construct with a purpose in mind, using a variety of resources. Initiate new combinations of movement and gestures in order to express and respond to feelings, ideas and experiences.	Uses simple tools and techniques competently and appropriately. Select resources and adapt work where necessary. Choose particular colours to use for a purpose. Introduce a storyline or narrative into their play.	Select tools and techniques needed to shape, assemble and join materials they are using. Play cooperatively as part of a group to develop and act out a narrative.	Sing songs, make music and dance, and experiment with ways of changing them. Use what they have learnt about media and materials in original ways, thinking about uses and purposes	Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Homewood	Sketching Exploring different techniques	Collage – creating shapes Pablo	Making birdcakes Weighing and	Sculpture using waste materials	Embroidery Join, colour and decorate	Weaving Shape textiles linked to
	and different medium Georgia O'Keeffe - landscapes	Picasso	Measuring Making a moving toy – levers and winding mechanisms	Michelle Reader	textiles Jill Townsley	Kente cloth
Warrenwood	Textiles – stitching animal puppets	Designing and creating houses for the little pigs.	Using digital media to create art. Images, video and sound. Famous abstract artists – e.g. Picasso	Inspired by the illustrations in <i>The</i> Wild Robot and create their own illustrated texts in the style of Peter Brown using ink, watercolour, graphite and similar layout techniques.	Printing – repeated patterns in Roman style	Designing and making packaging for a food product. Preparing and cooking food
Harefield	Mahmoud Mokhtar Faces in pencil	Andy Goldsworthy Sculpture	Make oracle bones Kandinsky	Dominika Fedko-Wojs Collage – landscape	Banksy – Graffiti Mixed media	Spencer Asah Weaving
	Sketching Charcoal Water Colour		Print Making		DT – Street Art	Dream catcher Totem poles
						Oil paint