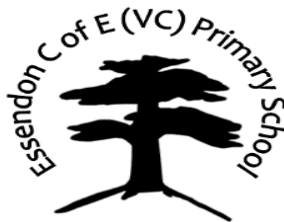


COMMUNICATION AND LANGUAGE • Join in with repeated refrains and rhyme • Maintain concentration for an increasing length of time • Begin to understand humour • Sharing our Reading Journals - developing our love of reading and begin to develop comprehension skills • Asking questions and reflecting on our learning.

PHYSICAL DEVELOPMENT • Learning how to use mindfulness and yoga to improve our body and mind • Experiment with different ways of moving • Developing gross and fine motor skills to support letter formation • Learning to move with confidence balance, control and safety.

PERSONAL, SOCIAL & EMOTIONAL • Reflecting on our school visions and values • Participating in turn taking games • Talk about myself in positive terms • Thinking about the feelings of others and how to resolve conflicts and share • Developing our understanding of the Zones of Regulation through a wide range of appropriate picture story books • Finding out about staying safe when using ICT equipment at home and at school.

UNDERSTANDING THE WORLD • Using our senses to investigate favourite tastes, textures, smells, sounds • Looking at similarities and differences in weather changes around the world • Compare the differences between night and day • Discuss winter festivals, comparing similarities and differences between family customs and celebrations • Using ICT to help us record and find out information. • Finding out about growth and changes to plants, animals and the environment.



Pantherswood

Curriculum Information

Spring 2 Term 2021

THE ESSENDON WAY

Key Text: Stanley's Stick
by John Hegley



Reminders: PE will take place on a Tuesday (Reception only).

LITERACY • Revise and apply Phase 2 phonic letters and sounds • Read a wide range of stories and act them out together • Retelling stories using props and story sacks • Learning and retelling poems and traditional tales • Writing for a range of different purposes (using both gross and fine motor skills) Identify and continue a rhyming string (both verbal and written) • Using letter sounds and names to help with literacy skills • Develop blending skills to read and segmenting skills to write.

MATHS: • Developing number sense to solve addition and subtraction number sentences • Matching quantities to numerals up to 10 and beyond • Naming and describing shapes (both 2D and 3D) using shapes to recreate patterns, build models and recognising shapes in the environment • Reciting numbers, counting objects and recognising numerals • Birthdays: days of the week and months of the year (sequencing time, morning, afternoon, night) • Develop understanding of estimation and subitising to support maths fluency.

EXPRESSIVE ARTS AND DESIGN • Exploring mixing colours, developing shades (light and dark) • Explore different Artists using different media including collages, paints, charcoal • Use a wide range of different media to explore texture • Explore how to create rhythm, beats and tempo with different instruments • Use natural resources to create representations of objects, people and places • Create 3D junk models using a variety of techniques to construct and build.