

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

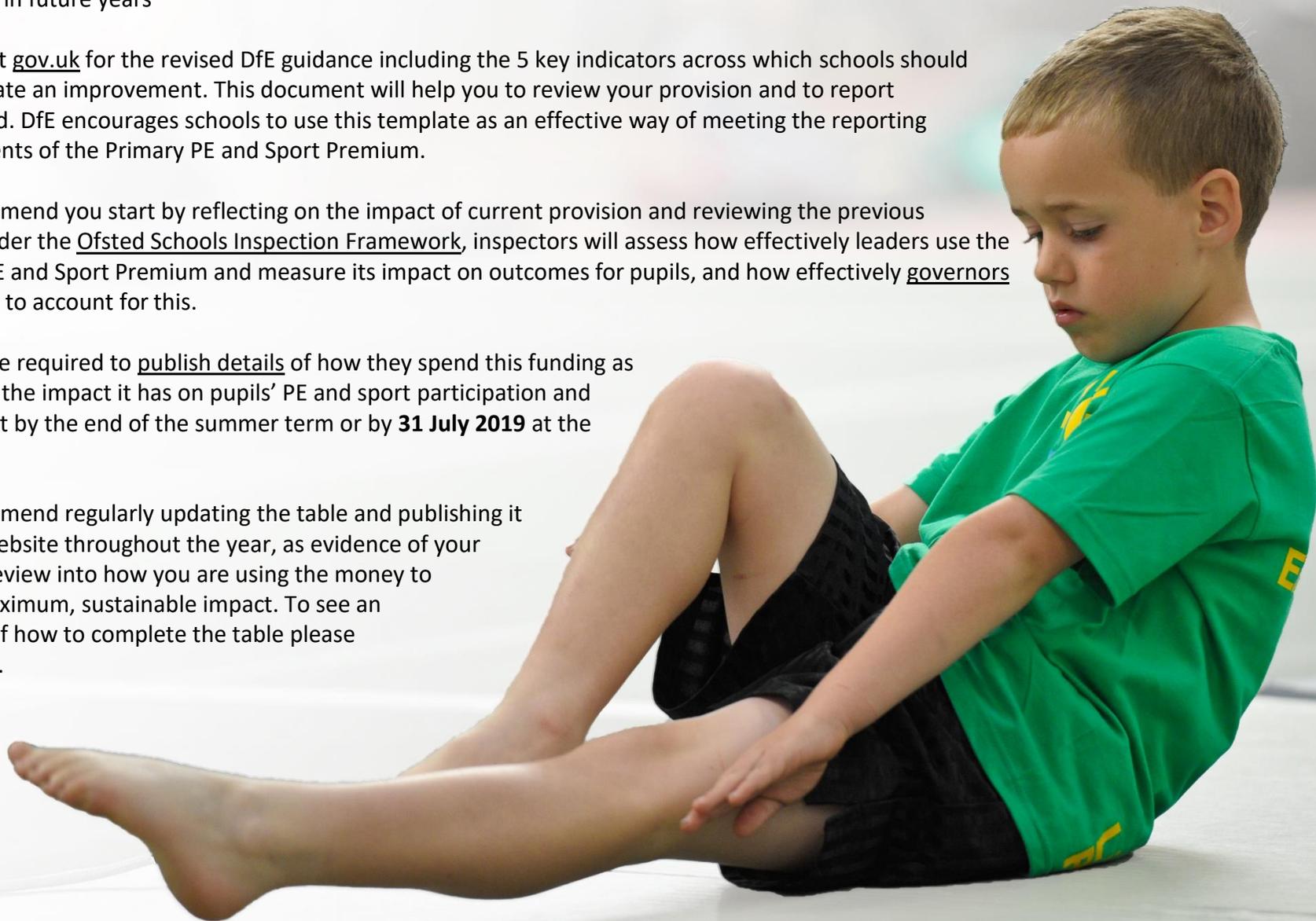
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Enhance and resource our outdoor learning provision • Guest membership to the Hertford and Ware Schools' Sports Partnership (HWSSP) • Introduction and continuation of the Daily Mile, helping to achieve 30:30 goal of activity during the day and improving our children's level of fitness • New playground equipment helps keep pupils active and engaged during breaks • Dance and Netball clubs introduced • Increased opportunities for children to be involved in competitive sports • New opportunities for ALL children to take part in sport festivals • School/club links developed with specialist coaches delivering curriculum lessons. Children benefit from quality coaching and teachers benefit from CPD opportunities • Pupils experienced their first Dance Festival • All Year 6 children attended a Bikeability Course completing either Level 1 or 2 	<ul style="list-style-type: none"> • Review the School's PE curriculum map ensuring progression of skills, aligning to HWSSP provision calendar (enabling entry to more competitions) and providing opportunities to try different sports • Full membership to HWSSP enabling Essendon to complete in Schools' Games • Register with <i>Your School Games</i> • Aim for Bronze School Games Mark • Whole school approach to Essendon becoming even more active by using Active Blasts, Active Maths, Active Literacy and continuing with the Daily Mile • Raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school and the school community • Research children's interest and provide extracurricular clubs • Engage young sports leaders and provide training • Provide robust and quality safe self-rescue skills and water safety training.

Swimming and Water Safety

NB: Our Year 6 cohort comprises of 10 children. 1 child didn't quite make the curriculum requirements but has regularly attended the swimming provision provided by school. This individual made considerable progress during the course of lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 16,750		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ▪ To increase the general fitness of ALL pupils ▪ To provide opportunities to achieve being active for at least 30 minutes a day ▪ To help develop a lifelong habit of daily physical activity 	Continued year-round participation of all pupils in the Daily Mile. Prior to 25 th October 2018 funds had allocated to enhance and maintain all-weather running track.	£1,248 (overspend from 2017/18)	<ul style="list-style-type: none"> ✓ At the beginning of the year, children recorded number of laps completed in 15 minutes. ✓ Teachers challenge and encouraged pupils to improve on distances; pupils regularly reported back on successes. ✓ Children's fitness levels, stamina and resilience all showed marked improvement. ✓ KS2 children were confident enough and keen to enter a cross country competition. 	<ul style="list-style-type: none"> ▪ The Daily Mile is now firmly embedded in the children's daily routine and impact is monitored. <p>Next steps Will be to educate and reinforce the benefits of the daily mile to new and existing members of staff.</p>	
<ul style="list-style-type: none"> ▪ To increase outdoor learning opportunities for ALL children to learn through active movement ▪ To provide an enriched learning environment to promote health – both physically and mentally. 	<ul style="list-style-type: none"> ▪ Canvass pupil and parent opinions, survey, plan and action enhancement of the school's outdoor learning space including woods. ▪ Outside contractors will need to be employed and materials 	£11,014	<ul style="list-style-type: none"> ✓ An Outdoor Learning coordinator has been appointed. ✓ Resource boxes including lesson plans and equipment have been assembled. ✓ Classes are encouraged to 	<ul style="list-style-type: none"> ▪ Coordinator will remain in place ▪ Outdoor learning will be scheduled into the class timetable. ▪ Resources will need occasional replacement. 	

	sourced.		<ul style="list-style-type: none"> take their lesson 'outside'. ✓ KS1 and EYs come together on a Friday afternoon to enjoy collaborative learning. ✓ Teacher's report children being more engaged and demonstrating enthusiasm to be active. 	<ul style="list-style-type: none"> Impact on children's activity levels, physical and mental health to be monitored and assessed by SLT, SENCo and both the Outdoor Learning and PE Coordinators. <p>Next steps Will be to develop the skills and knowledge of practitioners and to add to resource bank.</p>
<ul style="list-style-type: none"> Purchase of new and different playground equipment 	<ul style="list-style-type: none"> Identify the equipment used most frequently and replace. Canvass pupils' opinions about purchasing different equipment. 	£226.00	<ul style="list-style-type: none"> ✓ New 3 hooped basketball trainer purchased plus various other playground equipment. ✓ All pupils more active at break times. 	<ul style="list-style-type: none"> Resources to be replaced when necessary. <p>Next steps Further equipment and activities to be explored.</p>
<ul style="list-style-type: none"> Replenish depleting sports resources. 	<ul style="list-style-type: none"> PE Lead to identify and action replacement of PE equipment. 	£580.00	<ul style="list-style-type: none"> ✓ Facilitate effective and positive skills based learning. 	<ul style="list-style-type: none"> Continuity of opportunity for a wide range of curriculum/extra curriculum areas.
<ul style="list-style-type: none"> Bikeability Course for ALL Year 6 pupils. 	<ul style="list-style-type: none"> Bikeability course identified and booked. Parents and pupils to be notified. 	£270.00	<ul style="list-style-type: none"> ✓ Pupils to complete course and gain award. ✓ Pupils feel confident and safe riding on the road. ✓ Promoting active life style. 	<ul style="list-style-type: none"> Success of course to be judge Future health of pupils. <p>Next steps Review and book again next year.</p>
<ul style="list-style-type: none"> Specialist Football Coaching for a targeted group. 	<ul style="list-style-type: none"> Children to be identified who would benefit from extra 	£420.00	<ul style="list-style-type: none"> ✓ Disadvantage pupils show emotional growth and 	<ul style="list-style-type: none"> Continue to monitor PESSPA and involvement by

	football coaching during the curriculum day.		<p>increased concentration in a formal learning environment.</p> <p>✓ Promoting an active healthy lifestyle.</p>	<p>all pupils.</p> <p>Next Steps</p> <p>To keep more detailed records of pupils attending extracurricular clubs, analysing data with a view to targeting specific groups.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to take opportunities to reference sporting values alongside the School's Christian values. Celebration assembly every week (parents are invited) where sport reports are delivered and certificates/trophies are handed out. 	<ul style="list-style-type: none"> Staff to link school values during PE lessons eg. '<i>You're showing great perseverance</i>' or '<i>It took courage to climb that rope</i>'. To combine our school focus on Christian Values with the School Games Values of Passion, Self-Belief, Respect, Honesty, Determination and Teamwork Promote these values in new ways through PE and Sport. PE Coordinator to ensure that all sporting events are notified to the assembly lead and certificates/trophies are ready for presentation. 	<p>No Expenditure</p> <p>No Expenditure</p>	<ul style="list-style-type: none"> Children will begin to link school values to other areas helping to instil strong personal values. The whole school and the school's community are made aware of Essendon's sport involvement and successes. ✓ Pupils will be inspired to become involved in future sporting events. 	<ul style="list-style-type: none"> Christian values are intrinsic to Essendon's ethos. Staff to reflect on importance of our values. Celebration assemblies and sports reporting have become embedded at Essendon and will be easily sustainable. <p>Next steps</p> <p>To support Sport Leaders</p>

<ul style="list-style-type: none"> ▪ Sports' notice board in the school's hall to raise the profile of PE and sport. ▪ Regular sport updates on weekly newsletter to demonstrate the importance of sport. 	<ul style="list-style-type: none"> ▪ Identify board and arrange display using photographs, values and advertising further sporting opportunities. ▪ PE Coordinator to ensure that all sporting events are notified to the Head Teacher in time to be incorporated in the weekly newsletter. 	<p>No Expenditure ✓</p> <p>No Expenditure ✓</p>	<p>Children, Staff and visitors can clearly see our school's involvement and commitment to being a healthy and active school.</p> <p>The whole school and the school's community are made aware of Essendon's sport involvement and successes.</p> <p>✓ Pupils will be inspired to become involved in future sporting events.</p>	<p>and Ambassadors to compose and present sport reports during assembly times.</p> <ul style="list-style-type: none"> ▪ Displays will always be part of a school's environment and are easily sustained. <p>Next steps To ensure that the board is kept up to date with current and relevant information.</p> <ul style="list-style-type: none"> ▪ Newsletters are sent each week. <p>Next steps To encourage children to write their own sports report possibly progressing to a termly sport's publication.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 3 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ▪ PE Subject Lead to undertake HWSSP training days each term. 	<ul style="list-style-type: none"> ▪ Subject Lead to organise time away from school and to notify SLT if time table clashes occur. 	<p>No Expenditure</p>	<p>✓ Subject Lead will be kept up to date with new initiatives, sporting opportunities and relevant information.</p>	<ul style="list-style-type: none"> ▪ Funding has been secured for 2019/20 enabling HWSSP to continue and Subject Lead to attend training days.

<ul style="list-style-type: none"> Training courses and CPD workshops to be offered to staff. To invest in a comprehensive scheme of work. National Governing Bodies to be contacted to help provided specialist coaching to pupils and CPD opportunities to staff. 	<ul style="list-style-type: none"> Subject Lead to identify relevant courses and notify staff. Research and purchase scheme of work. Subject Lead to contact NGBs and take up any local initiatives being offered by local sporting clubs and organisations. 	<p>£222.00</p> <p>£350.00</p> <p>No Expenditure</p>	<ul style="list-style-type: none"> ✓ Improved quality of children's physical education in EYs and KS1. ✓ Increased staff confidence, skill and knowledge. ✓ Teachers have access to a scheme of work ensuring progression of skills and support in lesson planning and assessment. ✓ Improve staff confidence in teaching a range of skills and sports. ✓ Children benefit from specialist coaching. 	<ul style="list-style-type: none"> Knowledge and skills to be passed onto other staff at staff meetings. Scheme of work is a one off payment and resources are stored on the schools shared drive. Learning materials and resources have been stored and are available for future lessons. <p>Next Steps Further opportunities to work with different organisations will be investigated.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 15 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> Membership of the HWSSP. The Partnership aims to ensure that schools have the best support available to deliver high quality PE and sports experiences for their pupils. 	<ul style="list-style-type: none"> Request membership to the HWSSP. 	<p>£800.00</p>	<ul style="list-style-type: none"> ✓ 100% of pupils have benefited directly from belonging to the Partnership. ✓ All have attended festivals. ✓ Around 53% of pupils have had the opportunity to represent the school at a sporting event. 	<ul style="list-style-type: none"> 2019/20 we will be full members of the Partnership and the membership fee will reflect this. <p>Next steps To further engage with the</p>

<ul style="list-style-type: none"> Facilitate opportunities via the HWSSP for ALL pupils to experience and try different sports and activities. Offer ALL children the chance to participate in a Dance Festival. 	<ul style="list-style-type: none"> Fund transport to sporting events to enable all children, regardless of their home situation, to attend and experience sporting festivals and competitions. Inform pupils and parents of event. Emphasise the importance of commitment to rehearsals. Arrange for TA with dance qualifications to choreograph and train pupils. Arrange rehearsals, transport, costumes, ticket sales and evening performance arrangements. 	<p>£1,555.00</p> <p>£65.00</p>	<ul style="list-style-type: none"> ✓ Every child has been involved in a festival or sporting event. ✓ The sports profile has increased ✓ Children are excited and eager to take on new challenges and try new activities both at school and at home. ✓ 20 children performed a routine on stage to a large audience. ✓ Such was the impact an after school dance club was set up. 	<p>opportunities offered by the partnership and involve the whole school community.</p> <ul style="list-style-type: none"> If the sports premium funding were to cease we would continue to offer the pupils different sporting opportunities but would need to review transport arrangements. The Dance Festival is scheduled again for 2020. <p>Nest Steps Subject Lead to facilitate Essendon's involvement.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Essendon have been guest members of the HWSSP. Whilst we haven't been able to enter any School Games events we have participated in a number of competitive events. 	<ul style="list-style-type: none"> Subject Lead together with Head teacher and staff has selected events suitable for Essendon to enter. Transport has been provided 	See key indicator 4	<ul style="list-style-type: none"> Essendon has entered two level 2 competitions, cross country and district sports. The Year 2 team won their event. We have also entered seven festivals And we have enjoyed friendly competition against local schools. 	<ul style="list-style-type: none"> Events will continue in 2019/20 as funding has been secured and HWSSP continues to organise festivals/competitions. <p>Next Steps</p> <p>To develop level 1 (intra) competitions and increase our involvement in level 2 (inter) competitions.</p>