

## **Essendon CofE Primary School**



## Encouraging everyone's light to shine RE: Skills and Knowledge Ladder

Focus	Y1-2 Progression	Y3-4 Progression	Y5-6 Progression
Knowledge about religions and worldviews.	<ul> <li>Explore and retell the Christian creation story</li> <li>Remember some of the Christmas story</li> <li>Explain that Christians believe Jesus was a gift from God</li> <li>Retell a time when Jesus showed friendship and kindness</li> <li>Recall what Christians believe happened on Easter Saturday</li> <li>Recall the events of Palm Sunday</li> <li>Talk about Jewish practises</li> <li>Explore how Jewish people show commitment to God</li> <li>Talk about how Jewish people celebrate the Shabbat</li> <li>Explain what the Chanukah symbol means</li> <li>Explain what happens when Muslims pray and go to the mosque</li> </ul>	<ul> <li>Describe some ways Hindus celebrate Diwali</li> <li>Describe a Hindu ritual which happens in the River Ganges</li> <li>Start to explain the Christian belief that Jesus was God in human form</li> <li>Explore viewpoints about one of Jesus' miracles</li> <li>Explain why Jesus' death is important to Christians</li> <li>Explore Christian symbols and their meaning</li> <li>Explore forgiveness in a Biblical text</li> <li>Describe some of the ways Christians use churches to worship</li> <li>Explore different ways in which Sikhs share</li> <li>Describe different ways Jewish people show respect and commitment to God</li> <li>Explain what makes Jewis people belive they have a special relationship with God</li> </ul>	<ul> <li>Describe what Christians learn from the Christmas story</li> <li>Explain the significance of why Mary was chosen as Jesus' mother</li> <li>Say how some events in Holy Week tell Christians about Jesus' identity and purpose</li> <li>Describe what Christians might learn about the afterlife from Bible stories</li> <li>Describe ways in which Christianity seems to be a strong religion today</li> <li>Explore how Christians and Sikhs show commitment to God</li> <li>Use correct vocabulary to describe how Sikhs show their faith</li> <li>Explore how Muslims show commitment to God</li> <li>Describe how Muslims try to lead lives respectful to God</li> <li>Explore ways in which Muslims can be stereotyped</li> <li>Understand that for Hindus, Brahman is in everything</li> </ul>
Expressing and communicating ideas related to religions and worldviews	<ul> <li>Express an opinion about creation</li> <li>Talk about how the world got here</li> </ul>	<ul> <li>Explain how Diwali might bring a sense of belonging to Hindus</li> <li>Explore what Christmas means to me and compare with others</li> </ul>	<ul> <li>Understand that there are different degrees of commitment</li> <li>Consider whether Jesus knew he was going to be crucified</li> </ul>



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THE TO DOME TO	<ul> <li>Make links between things that are important to me</li> <li>Talk about friends and family and why they are special</li> <li>Explore what it means to be a good friend</li> <li>Explain how belief can affect decision making</li> <li>Explain why we should be kind</li> <li>Discuss why Christians believe God gave Jesus to the world</li> <li>Suggest the most and least important things Jewish people do that God asks them to do</li> <li>Offer and opinion about the empty tomb on Easter Sunday</li> <li>Discuss how Muslims feel a sense of belonging when they pray</li> <li>Talk about something which is</li> </ul>	<ul> <li>Start to explore my own views on Jesus' miracles and resurrection</li> <li>Begin to explain if they think sharing is important to Sikhs or not</li> <li>Explain the special feelings a Hindu person might experience when at the river Ganges</li> <li>Explain how Jewish people might express their special relationship with God</li> <li>Identify how it would feel to keep Kashrut</li> <li>Ask important questions about how forgivness is possible</li> <li>Understand the importance of worshipping God to Christians</li> </ul>	<ul> <li>Explain what I think about some Hindu beliefs while showing respect to their culture</li> <li>Start to explain why I think some religious practises are more important than others</li> <li>Identify things I find interesting/puzzling about Islam</li> <li>Identify why leading a good life might be a good idea</li> <li>Consider whether Christianity is a strong religion now</li> <li>Ask important questions about eternity</li> <li>Start to express opinions about the importance of Mary being Jesus' mother</li> <li>Explain why there might be different ways to show commitment</li> </ul>
Skills for studying religions and worldviews	<ul> <li>important to Jewish people</li> <li>Ask questions about creation</li> <li>Talk respectfully with those who have different ideas</li> <li>Comparing two beliefs and finding similarities and differences</li> <li>Reflecting and understanding that their ideas can change over time as they gain new knowledge</li> <li>Talk in group discussions about friendship and other key issues</li> </ul>	<ul> <li>Respectfully acknowledge other people's viewpoint, even if it is different to our own.</li> <li>Ask questions based around their prior knowledge of God</li> <li>Discuss in a group why humans do bad things and how we can try to put this right</li> <li>Listen and compare their ideas of what is right and wrong compared to people in other cultures</li> <li>Reflect on whether their thoughts have changed through a lesson and why</li> </ul>	<ul> <li>Discuss their own ideas about the importance of values to live by, compating them to other religious ideas</li> <li>Express their own understanding of what a religious figure would do in a moral dilemma from the world today.</li> <li>Explore how certain actions make them feel.</li> <li>Respectfully challenge other people's viewpoint in a respectful way</li> <li>Ask big questions to challenge their perceptions of the world.</li> </ul>



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<ul> <li>Ask questions about God</li> <li>Ask questions arising stories across other</li> <li>Talk about issues of bad, right and wrong</li> <li>Respond to example cooperation between people</li> </ul>	from aiths good and s of	Begin to use the phrasing 'Some people think Other people think I believe' to show balanced arguments
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